



## UNIVERSITY FACULTY SENATE

The City University of New York

1996 SPRING CONFERENCE

### EDUCATIONAL TECHNOLOGY: ENSURING THE FACULTY VOICE

Sponsored by University Faculty Senate  
Spring Conference Committee  
Professors Anthea Tillyer & Henry Olsen,  
*Conference Co-chairs*

Baruch College Conference Center  
Site A Building  
151 East 25th Street  
7th Floor

March 22, 1996

9:30 a.m. - 4:00 p.m.

## PROGRAM

9:30 - 9:45

*Registration, Coffee & Danish*  
with media demos playing overhead

9:45 - 10:00

*Greetings:*

The Hon. Matthew Goldstein, President, Baruch College  
The Hon. Edith Everett, Vice Chair, Board of Trustees  
Prof. Sandi E. Cooper, Chair, University Faculty Senate  
Prof. Anthea Tillyer, Co-chair, Technology & Communications Comm.

10:00 - 10:35

*Keynote Address:*

Dr. Robert McClintock, Director  
Institute for Learning Technology, Columbia University.

10:35 - 11:00

*Responses to Keynote Address: 7 minutes each*

Dean Michael Ribaud (Univ. Computer Ctr.): Administrative Issues  
Prof. Michael Fitzgerald (Medgar Evers College): Governance Issues  
Prof. Lilia Melani (Brooklyn College): Pedagogical Issues

11:15 - 12:15

*Discussion Groups:*

- A. Requiring Computer Literacy
- B. Acquiring & Evaluating Educational Technology
- C. Turning Faculty Development from Privilege to Right
- D. Surfing the Web: Getting CUNY a Board
- E. Using Technology for Remediation
- F. Distance Learning: We Should Know More

12:30 - 1:15

*Lunch*

1:15 - 2:15

*Plenary Reports from Recorders: 2 minutes each*

2:15 - 2:20

*Closing Remarks:*

Prof. Henry Olsen (Medgar Evers College) Conference Co-chair

2:20 - 3:00

*Technology Demonstrations*

3:00 - 3:30

*Reception:*

WEB and Wine

## DISCUSSION GROUPS

A.

**Requiring Computer Literacy:**  
*Considerations for mandating  
minimum computer competency  
and University student access to  
computers.*

B.

**Acquiring & Evaluating Educational Technology:**  
*Assessing the role of the faculty  
in decisions about the selection,  
and purchase of appropriate  
technology.*

C.

**Turning Faculty Development  
from Privilege to Right:**  
*Recommendations toward the  
establishment and implementation  
of University-wide and college  
programs.*

D.

**Surfing the Web: Getting  
CUNY a Board:**  
*The importance of instituting  
University-wide access, making  
CUNY competitive nationwide.*

E.

**Using Technology for Remediation:**  
*Criteria for the establishment  
and dissemination of instructional  
technology models for basic skills.*

F.

**Distance Learning: We Should Know More:**  
*Creating guidelines, developing  
policies, addressing pocketbook  
issues in the University.*

Discussion Group A - ROOM # 761  
REQUIRING COMPUTER LITERACY

*Leader:*

PROF. MICHAEL SOUTHWELL, English, York College

*Recorder:*

PROF. DAVID TILLYER, English, City College

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Discussion Group B - ROOM # 750  
ACQUIRING & EVALUATING EDUCATIONAL TECHNOLOGY

*Leader:*

PROF. MICHAEL FITZGERALD, Humanities, Medgar Evers College

*Recorder:*

PROF. PAMELA WONSEK, Library, Hunter College

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Discussion Group C - ROOM # 755  
TURNING FACULTY DEVELOPMENT FROM PRIVILEGE TO RIGHT

*Leader:*

PROF. HENRY OLSEN, Social & Behavioral Sciences, Medgar Evers College

*Recorder:*

PROF. JULIO GALLARDO, Data Processing Unit, Hostos Community College

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Discussion Group D - ROOM # 760  
SURFING THE WEB: GETTING CUNY A BOARD

*Leader:*

PROF. GEOFFREY AKST, Mathematics, Borough of Manhattan Community College

*Recorder:*

PROF. GLENN MILLER, Mathematics, Borough of Manhattan Community College

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Discussion Group E - ROOM # 763  
USING TECHNOLOGY FOR REMEDIATION

*Leader:*

PROF. JUDITH WALTER, Developmental Skills, New York City Technical College

*Recorder:*

PROF. METTA CALLAHAN, ESL, John Jay College

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Discussion Group F - ROOM # 765  
DISTANCE LEARNING: WE SHOULD KNOW MORE

*Leader:*

PROF. ROBIN SCHANZENBACH, Media Center, Borough of Manhattan Community  
College

*Recorder:*

PROF. BLISS SIMAN, Library, Baruch College