

Resolution of Creating an Efficient Transfer System

Whereas, the Chancellor of CUNY has announced that a revised version of the “Draft Resolution on Creating an Efficient Transfer System” is soon to be released; and

Whereas, CUNY’s historic commitments to academic quality and to the norms of faculty governance are essential to the success of its students, and to its standing as a great public university;

Be it resolved that the **Department of Psychology at Queens College** urges the Board of Trustees to ensure that the following principles are strictly adhered to in any Board actions relating to general education, transfer, and faculty responsibility for curriculum:

- (1) Issues of transfer are to be addressed directly as an administrative matter, and not indirectly through curricular changes in general education or any other academic programs.
- (2) The principle of faculty responsibility for curriculum, and in particular the responsibility of faculty at the individual colleges for determining general education requirements at their campuses, is to be fully upheld.
- (3) There shall be no amendments to any language in the CUNY Bylaws, including but not limited to Section 8.6, pertaining to faculty responsibility for curriculum.