

**Resolution on CUNY Pathways**  
**Queens College Academic Senate**  
**April 14, 2011**

**Whereas,** The Queens College Academic Senate appreciates the spirit of the Draft Resolution on the creation of an efficient transfer system, as proposed by the CUNY Office of Academic Affairs (OAA); and

**Whereas,** The Draft Resolution raises many issues, including the authority of local academic governance bodies, curricula at different schools and degree levels, and the quality of general education; and

**Whereas,** The Queens College Academic Senate is the body charged with maintaining the curricular integrity of the Queens College Bachelor's degrees, and has developed the Queens College general education curriculum in a process involving students and faculty as an integrated component of the whole curriculum; and

**Whereas,** It is absolutely necessary that the faculty governance bodies of each individual school or college examine the various issues involved in the standardization of curricula and credit totals mandated by the Draft Resolution; and

**Whereas,** This process will take time and cannot be rushed; now, therefore, be it

**Resolved,** That the OAA withdraw its Draft Resolution and allow academic governance bodies time to pursue the formation of a joint university wide task force composed of representatives of the OAA and university faculty to review the goals of the Pathways project and to report to the Chancellor by December 1, 2011.

[N.B. This resolution parallels in many ways and has adopted some of the language of one which was made by the City College Senate]