

Nov. 16th, 2011 – Hunter College Senate
Passed unanimously with applause (a great day)

The Resolution:

General Education Committee of the Hunter College Senate passed the following resolution by unanimous consent on November 11, 2011.
The resolution is presented to the Hunter College Senate for ratification.

Whereas facilitation of student transfer, for which we recognize a need, can be achieved without the imposition of a standardized new curriculum on the colleges of the City University and

Whereas Hunter College has recently redesigned and reviewed its general education curriculum (the GER) with the help of a prestigious Mellon award and to the acclaim of the American Council of Trustees and Alumni, to provide its graduates with an outstanding general education that combines breadth and depth and

Whereas Hunter long ago adjusted its transfer policies so that students who begin their studies at Hunter College and students who transfer to Hunter College accumulate (on average) the same number of total credits for graduation and

Whereas the Pathways to Degree Completion Initiative has shown a disregard for the legally defined and traditional rights of faculty governance over curriculum and

Whereas the imposition of a curriculum by a board of trustees, contrary to the national best practices of curricular reform, will erode the national reputation of the college and university and

Whereas Pathways would substantially cut the general education curriculum and devalue our students' education and the reputation of Hunter College and the City University of New York and

Whereas Pathways threatens to make the College less able to recruit and retain outstanding scholars due to its devaluing of the curriculum and undermining of shared governance

Therefore the Academic Senate of Hunter College concludes that the Pathways to Degree Completion Initiative cannot be redeemed by minor changes to its individual components and rejects Pathways on pedagogical, intellectual, and legal grounds.