

**BROOKLYN COLLEGE  
OF THE  
CITY UNIVERSITY OF NEW YORK**

**Faculty Council**

April 3, 2012

passed by a vote of 65-8-2

**A Resolution on Pathways**

**Whereas**, Pathways fails to uphold academic integrity as defined by the faculty; fails to achieve the goal of creating seamless transfer within CUNY as it negates existing articulation agreements; and penalizes CUNY students by making transfer of credits outside of the CUNY system impossible in certain subject areas; and

**Whereas** at the March Faculty Council meeting Provost Tramontano made clear that much of the actual motivation for Pathways is to improve six-year graduation rates at CUNY in keeping with national efforts to use numerical metrics to evaluate educational effectiveness in higher and primary education (although these metrics have little to do with the actual quality of the education received); and

**Whereas** recent studies indicate that the burdens of employment, which are exacerbated by regular tuition increases, are, in fact, the major cause of the increase in drop-out rates; and

**Whereas** the intellectual unsoundness of Pathways is a direct result of the manner in which it has been imposed; and

**Whereas** the Pathways resolution was passed by the Board of Trustees in violation of its own Bylaws and has been implemented through a process that undermines both shared governance and academic freedom, bedrock principles of a university; and

**Whereas** the CUNY central administration has refused to repeal Pathways despite an outpouring of opposition from elected faculty bodies such as the University Faculty Senate, college senates, academic discipline councils, academic departments and learned societies, as well as over 3,000 individual faculty who signed the PSC petition opposing Pathways; Therefore

**Be it resolved** that the Brooklyn College Faculty Council call on the Board of Trustees to repeal the “Pathways” resolution (“Creating an Efficient Transfer System”) at its next meeting – on April 30, 2012; and

**Be it further resolved** that we call on the Board of Trustees and its representatives to initiate a new planning and implementation process to address the issue of student transfer in conformation with the University Bylaws and upholding the principles and practices of shared governance and academic freedom in order to create a curriculum worthy of CUNY’s mission; and

**Be it further resolved** that the Faculty Council of Brooklyn College affirm that it will not implement a Pathways curriculum under the current guidelines.